

Role of Band 4 Occupational Therapy Assistant Practitioner in Older People's Mental Health In-patient service

Clinical Practice

- . 1:1 Interventions
- . Group work
- . Discharge planning
- . Petty cash
- . Rapid Run Downs
- . Ordering ADL equipment
- . Playlist for Life
- . Working autonomously with my own caseload
- . Progressing OT assessments & interventions
- . Liaise with MDT, external agencies & families
- . Making referrals
- . Contributing to assessments
- . Contributing to goal setting
- . Facilitating engagement in community resources with patients
- . Identify appropriate meaningful activity

Facilitating

- . Co-facilitating student tutorials/groups
- . Sharing formal/informal knowledge & experience
- . Leadership skills within OT team & MDT
- . Actively engaging with learning opportunities
- . Applying learning to practice
- . Providing learning opportunities for students, OT & MDT

Leadership

- . Positive role modelling
- . Working with students
- . Lead in Playlist for Life project
- . Contributing to the Specialist Dementia Unit Improvement Programme
- . Placement supervisor for HNC Occupational Therapy Support student
- . PDA Health & Social Care: Promoting Enhanced Professional Practice SCQF Level 8

Service Improvement

- . Learn Pro/TURAS
- . Quality Improvement
- . Gathering patient feedback from group sessions & using to improve future groups
- . Gathering evidence for interventions & applying to my work practice: shadowing & reviewing good practice from other areas

NHS Values - Quality, Dignity & Respect, Care & Compassion, Openness, Honesty & Responsibility, Teamwork
My Values - Independence, Meaningful Work, Flexibility, Realising Potential, Inclusion, Creativity, Empathy, Reflective Practice