

Practice Supervisor Bitesize Learning 1 – Creating a Positive Learning Environment



Learning outcome - Identify and evaluate factors that promote a positive learning environment

Start by accessing this audible presentation [Meet your student](#)

Please note some of the links in this worksheet will not work if you are accessing them using internet explorer, if this happens please paste the address into google chrome or an alternative browser



How do you think Ailsa will be feeling about starting her placement, what would make her feel welcome in your area and who do you think should meet and greet her?



[Click here](#) to hear practitioners discussing what would make a student feel welcome

<https://vimeo.com/523803180/aed443f552>



[Click here](#) to see students from our HEI partners share what makes them feel welcome

<https://vimeo.com/598957311>



Take some time to revisit your initial thoughts about making Ailsa feel welcome and how Ailsa may be feeling, are there any additional points you want to add?

Practice Supervisor Role – What will you do to welcome a student in your area?
Note some actions below:



What do you feel would contribute to a positive learning environment? Make some notes below:



Click here to listen to practitioners discussing what contributes to a positive learning environment

<https://vimeo.com/523802659/f0b27a8650>



Click here to see students from our HEI partners share what makes a positive learning environment

<https://vimeo.com/598957106>



Take some time to revisit your initial thoughts about what contributes to a positive learning environment; are there any additional points you want to add?

Practice Supervisor Role – What will you do to ensure your clinical area is a positive learning environment?

This worksheet is number 1 of 4, other available worksheets are

Worksheet 2; Setting SMART Learning Objectives

Worksheet 3; Giving Effective Feedback

Worksheet 4; An Introduction to VARK Learning Styles