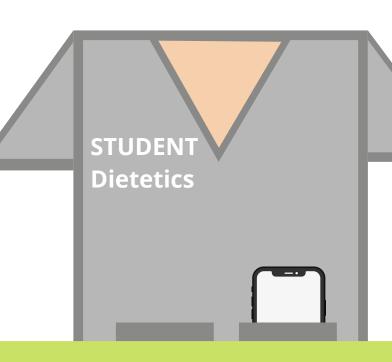
AHP PRACTICE EDUCATION: Placement Highlights

NHS LOTHIAN DIETEICS

Organised by the NHS Lothian Dietetics Practice Placement Steering Group (PPSG)





Placement Types

PRIOR TO COVID-19

Multiple PEs for 1 student

A: 4 weeks

B: 12 weeks

C: 12 weeks



Multiple PEs for 1 student

A 2 weeks virtual now run by the universities with support from PE

B: 12 weeks

C: 8 weeks – patient facing only

JANUARY 2021 (CURRENT)

Multiple PEs for 1 student

A 2 weeks virtual now run by the universities with support from PE
B: B & C combined, changed to 1x 16 week placement

Working across:

WGH, SJH, RIE, Renal, Weight mgmt., CENT, East/Midlothian & Edinburgh Community, Paeds, REAS, Bariatric surgery

8 WEEKS

Induction/Re-Orientation

2

Shadowing in team

7

Independent Practice

8 Ir

Independent Practice

12 WEEKS

Induction

2 4

Split: majority acute, some community

DM/Health Promotion
QI & NA Activity

Split: majority acute, some community

Final review

16 WEEKS

1 Induction

Shadowing team 1

5 Shadowing team 2

Shadowing team 2

7 Shadowing team 3

Midpoint review

Shadowing team 4

5 Independent Practice Independent Practice

Completed placements: SEPTEMBER 2020

5x 12 week placements (returned Jan '21 for 8 week placements).

MARCH 2021

3x 16 week placements

MAY 2021

3x 16 week placements

Planned placements:

STARTING 12.07.2021

3x 16 week placements

14

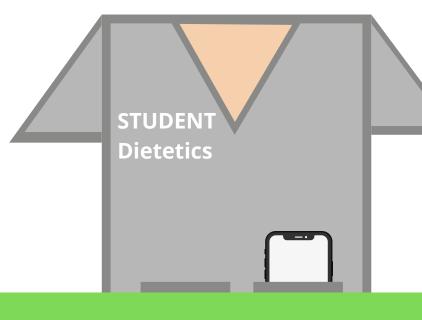
STARTING MID NOV 2021

5x 16 week placements

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Preparation:

The Dietetic PPSG met regularly to discuss the programme and planned the September programme with those teams who were happy to support. By January all teams were willing to be involved again as their services were reestablished.

The existing 12 week programme was tweaked to accommodate teams which had not yet fully re-mobilised

Training was undertaken by those teams who made use of NHS Near Me for patient contact.

The PPSG established mentoring support sessions for the students as they realised that coming out on placement during a pandemic was going to be stressful for them.

A group of band 5 clinicians set this up and meet via teams with the students every 3 weeks. Students were also assigned a personal mentor as well as their placement supervisor.

The induction programme was changed to a virtual one, delivered via MS Teams.

The PPSG used the COVID-19 resources available on the NHS Lothian intranet pages.

WHAT WENT WELL? For the student and the service

- "We quickly realised that it was business as usual and that we could train students in the new world we are in."
- "Staff anxiety was high [prior to the placements] but this reduced once the students arrived."
- "Positivity and enthusiasm from staff to support the students was great."

WHAT WERE SOME LEARNING POINTS?

- Accommodation is challenging for dietetics in general; careful planning and rotas regarding desk space ensured all teams were able to accommodate their student(s).
- It was decided that working from home was not an option for students as the PPSG felt the clinical governance around IT security was too big a risk.
- More staff can work from home now, allowing the students to be physically present within the clinical setting with the PE's.
- Teams have used Near **Me consultations** with the students and this has worked well.
- Teams and clinicians have learned to be flexible and adapt how they train.
 - "I still think PE need to be **more creative** in how we deliver our teaching to ensure that the students
- achieve their learning outcomes. We don't have the time luxury we had before so need to be proactive in pushing the students to achieve."

Students

FEEDBACK

The Teams

Most student feedback received was positive. One student, however, reported that she wasn't made to feel particularly welcome in some teams, and felt she was a burden to the clinicians - this was taken to the PPSG and dealt with here.

"We have found the reduction from 2x 12 week placements (24 weeks) to 16 weeks a significant challenge. The students have all struggled to achieve their learning outcomes and as a result we had to extend a placement for one of our recent students. This has been a concern from all PEs across Scotland and this has been fed back to the cluster."