


Edinburgh SLT LD Placement

Organised by the Forensic Learning Disabilities and Community Learning Disabilities teams



Details of the Placement



STUDENT:	1x Speech & Language Therapy (SLT)
PRACTICE EDUCATORS:	3 Speech and Language Therapists (SLT)
TYPE OF PLACEMENT:	Multiple practice educators for 1 student
TYPE OF CONTACT:	Blended - online and face to face (both with educators and patients)
TEAM:	Community and Forensic Learning Disability (LD) Teams

Description


- The student assisted in face-to-face assessments of clients through the **Forensic LD Service** and online assessments of clients via NHS Near Me with the **Community LD Service**
- The student also attended Community Learning Disability Team Meetings via Microsoft Teams

Preparation

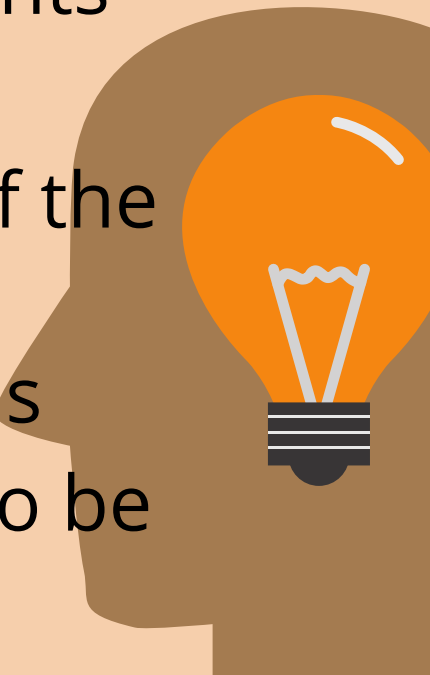
- PE familiarised herself with the functionality of the NHS Near Me system so as to help advise the the student
- PE also adapted some assessments for presentation via video and identified assessments that could be conducted online
- The student registered for Microsoft Teams and familiarised herself with it

WHAT WENT WELL?

For the team & the students

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- 1 The student was able to conduct a **wide range of assessments** with clients, likely more than if all visits had been face to face
 - 2 An unexpected benefit was that **video assessment** could allow for so **many online assessments** quite effectively.
 - 3 The student was very positive about the placement and **she gained autonomy and confidence**, as her objectives were to gain experiencing in conducting more formal assessments and report writing. The student commented that she felt it was the **best placement she had attended**.

WHAT WERE SOME LEARNING POINTS?

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- 1 The video assessments and consultations **only worked well** for patients with **mild learning difficulties** and who were **IT literate**.
 - 2 There were also some **connectivity issues** that hindered the efficacy of the video treatments.
 - 3 **Face to face contact** with both patients and PEs was vital during this placement; as offices become more populated again, this could prove to be **difficult to facilitate**.