

AHP PRACTICE EDUCATION

AHP Placement Process

01 Practice educators (PEs) get familiar with specific course resources.

02 Student information is provided to PEs before placement.

03 Student's 1st day of placement - Induction to location and team, PE and student agree learning objectives. Please see [AHP Induction Checklist](#).

04 PE and student **organise regular check-in sessions** throughout placement to discuss and monitor progress.

05 Student maintains records of reflection & learning. The Turas [AHP Professional Portfolio](#) can be used as a resource.

06 Student and PE organise a **mid-placement review** to ensure learning outcomes are being met and to assess further learning needs.

If you have concerns about student performance contact the university as soon as possible.

07 Final review at end of placement and PE signs competencies.

08 Student completes JISC survey (scan or click the QR code).



For more details see the [AHP Student Placement Planning Toolkit](#).

