Accessible Content Design for Learner Variability









 Ensure the reading order is similar in each slide. (Use slide designers/templates/ themes to help with this)



 Different/alternating slide designs where the structure and format is continuously changing



Use logical layouts, read from left to right and top to bottom or create your own accessible layouts maintaining structure and reading order by using the Slide Master view



 A complex layout with too much text or images resulting in poor readability



Use high colour contrast schemes and themes for text and background colour and check colour contrast ratio.

(e.g. use dark text on a white or pale backgrounds)



 Colours for text where the background colour is similar in contrast making it difficult to read (e.g. green and red)



 Use the presenter notes as a useful aide memoir (when using 2 screens to present) and as a resource for learner handouts



 Using slides to get as much information on the screen as possible, or reading from the slides with no other engagement or connection to the content



Ensure all text content is formatted for accessibility (note heading styles, left alignment, font type, size and spacing)



 Poorly formatted text including decorative or Serif fonts, and inconsistent use of styles, size and spacing



 Use Sans Serif fonts consistently across all slides (minimum of 24pt size for main body text)



 Small font sizes that can't be viewed when the presentation is projected or exported as handouts



 Add alternative text (ALT text) to all images and visual content



 Including an image or any visual content without a text alternative



 Ensure images and animations are not distracting from the text



 Including images or animations that do not add any relevance to the content



Use descriptive text when including hyperlinks



 Writing uninformative hyperlinks such as "Click here" or "more info"



 Use built-in Accessibility Checker tools to highlight potential issues in your PPT before saving or exporting to pdf



 Creating a document with no consideration of Accessibility whatsoever



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