NHS AHP PRACTICE EDUCATION AHP Placement Process

Q1 Practice educators (PEs) get familiar with specific course resources.

02 Student information is provided to PEs before placement.

O3 Student's 1st day of placement - Induction to location and team, PE and student agree learning objectives. Please see AHP Induction Checklist.

Q4 PE and student organise regular check-in sessions throughout placement to discuss and monitor progress.

05 Student maintains records of reflection & learning. The Turas <u>AHP Professional Portfolio</u> can be used as a resource.

O6 Student and PE organise a mid-placement review to ensure learning outcomes are being met and to assess further learning needs.

If you have concerns about student performance contact the university as soon as possible.

07 Final review at end of placement and PE signs competencies.

08 Student completes JISC survey (scan or click the QR code).



For more details see the Lothian AHP Practice Education PrBL website.

